

# The New Alphabet

The Wonderful New Natural Way To Learn About The Alphabet And World Peace



Welcome To "The New Alphabet" InterActive Ebook ! [With Reading And Vocabulary Help](#)

*I Began To Learn About "The New Alphabet" In 1980, When My Son Jomy First Started Talking To Me. Our Book Shows That I Think Children Have Always Made The Same Natural Sounds That Jomy Did. Then I Explain How The English Alphabet Grew From Those Sounds To Help Us Learn To Communicate (Talk And Write ) Better. In Part 2 Of "The New Alphabet", I Explain The Emotional (Feelings) Energy That We Communicate With, As A New Electromagnetic (Like The Sun's Energy) Peace And Learning Science, Which Readers Can Easily Learn To Use To Find Their Electromagnetic Other Half, Help Us Create A Peaceful (No Wars) Planet And Be Kind To All Of The Earth's Creature's (Animals And Insects).*

*As You Read About These Ideas, I Think You Will Find That They Show Us A Better Way To Teach Children About The Alphabet And Their Feelings Which Will Help Them Learn To Communicate More Easily And More Clearly. I Think That Readers Who Know More Than One Language (Letters And Words) Will Soon Be Able To Show Others That They Began In The Same Way And Are Really One Language Spoken And Written In Different (Not The Same) Ways.*

David Edgin – Creator Of "The New Alphabet"



One Energy, One Language, And One Race (Humans) Of Many Colors



## Adobe Reader 9 Navigation (Moving Around)



First Choose "Tools" From The Top Tool Bar And Then "Customize Toolbars". Next, Scroll To The Bottom Of The "More Tools" Window And Make Sure That "Page Navigation Tools", And All Of The Page Navigation Tools Below It Are Selected. Then Make Sure The "Select & Zoom Toolbar" Is Selected, And That Only "Select Tool", "Hand Tool", "Dynamic Zoom", "Zoom Out", "Zoom In", And "Zoom Value" Are Selected. Next, Close "More Tools" And You're Ready To Navigate (Move Around).

Now, Besides Using The [Navigation](#) Buttons In "The New Alphabet" To Change Pages, You Can Select The Adobe Reader "Hand" Tool" That Grips The Page When You Press Your Mouse Button To Move The Page, Too.

You Can Also Use The Round Arrow Buttons On The Top Tool Bar To Go Thru All Of Your Page Moves, Forwards (To The Front) Or Backwards (Back). The Arrows With Horizontal (Side To Side) Bars To The Left Of The Page Number Box Will Take You To The First And Last Page Of The Ebook, And The Arrows Without Bars Will Move You One Page At A Time In Either Direction, Forwards (Front) Or Backwards (Back). Hold The Cursor Arrow Over A Tool To Read About Its Use.

When Using The "Zoom" Tool (Like For Looking At The Artwork Up Close) You Should Learn To Click On The Round "+" And "-" To Zoom In And Out, Plus Click On The Small Black "Down" Arrow On The Right Hand Side Of The Zoom Percentage (%) To Select "Fit Width", Which Is The Best Percentage (%) For Reading. To Zoom In On An Object (Something), Select The Magnifying Glass (A Tool Which Makes Things Look Bigger) And Then Click On The Object (Something) And Hold The Mouse Button Down While You Move The Magnifying Glass Up And Down. Choose The Hand On The Top Tool Bar When You Are Through Zooming. Next, Click The Two Page Views On The Right Hand Side Of The Top Tool Bar To See Them Take You To "Full Page" And Back To "Page Width". Hold The Cursor Over The Page Views To Read About Them. Then, Select "View" To See Some More Tools.

Next, Find The "Bookmarks" Icon (Symbol) On The Left Tool Bar For Additional (More) Help Finding The Pages You Are Looking For. Adobe Reader Also Has A Very Good "Help" Section (Part).

### Getting The Latest Adobe Reader Version (One They Make) For Your Computer

Click "Help" On The Adobe Reader's Top Toolbar To See What Version (One They Make) "About" Says You Are Using. When You Are Online, Click The "Get Adobe Reader" Icon (Symbol) Above, And Adobe Will Help You Be Sure You Have The Latest One They Make For Your Computer. Note: Older And Newer Version's Tools May Be Different (Not The Same).

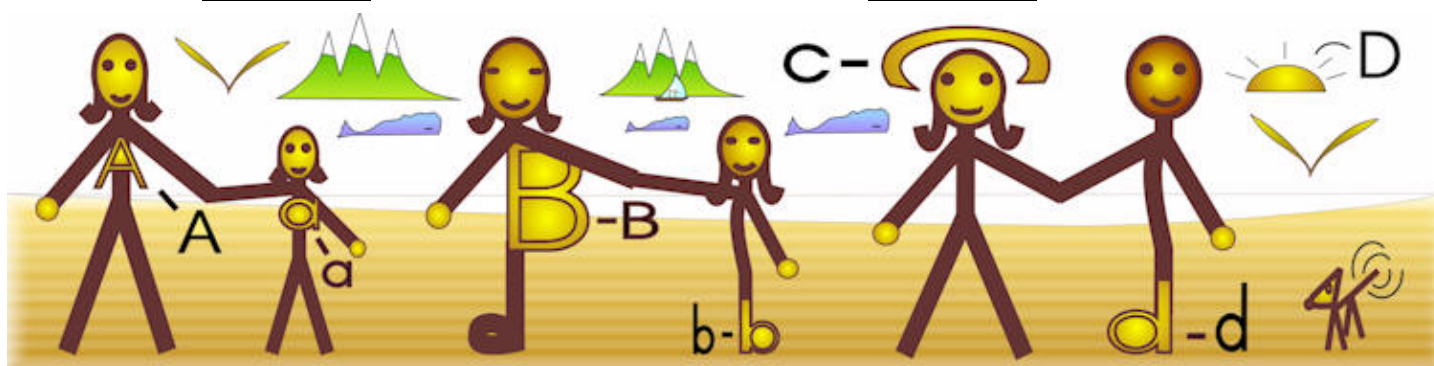
### Updating Adobe Reader

To Check With Adobe For Updates: Click "Help" On The Top Toolbar And Select "Check For Updates". Then Use The Instructions (What To Do) From Adobe To Update (Make It The New One).

### Getting Back To "Home"

The Arrows With Horizontal (Left To Right) Bars To The Left Of The Page Number Box Will Take You To The First And Last Page Of The Ebook.

## Welcome (Please Come In) To "The Alphabet" (ABC'S) !



Reading Help Notes for Developing (still learning) Readers: Read the black ink only unless you need vocabulary help. Check [Reading Help](#) for help reading the longer sentences in this 9<sup>th</sup> grade level section.

Please Read The 3 Page Introduction (First Part) Below From Chapter (Part) 1 "The Sounds And Shapes Of Our Language (Letters And Words)". Then Use "The Flying Alphabet People" Chart (List) On The Next Page (4) To Begin To Learn About Each Alphabet Letter. The Round "Back" Button On The Top Of (Above) The Screen Will Take You Back To "The Flying Alphabet People" Chart After You Look At Each Letter's Shape(s) And Basic (Simple First) Meaning(s) (What It Means).

You Should Wait To Read The Excerpts (Parts) From The Other Chapters (Parts) Until You Have Taken A Quick Look At All Of The Letters And What They Can Mean. After You Meet All Of "The Flying Alphabet People" And Have Read About Their Basic Meanings, Return To The Letter "A" (ah) And Review (Read) It's Basic Meaning Again, Plus Read The Excerpt (Part) After The Letter. Then Continue (Keep Going) To Read About Each Letter, Until You Have Read All Of This Section (Part).

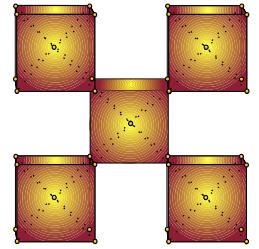
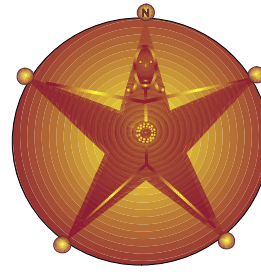
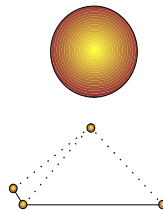
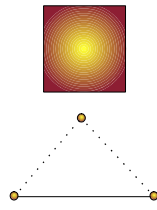
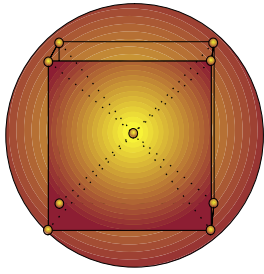
## The Sounds And Shapes Of Our Language (Letters and Words)

### How Jomy's And My Book Began

It was around Christmas time in Seattle in 1979, when I first began to notice that my three month old son Jomy had a very interesting (something you like) pattern (repeating idea) to his baby talk. As he grew, what I learned about his speech (talk) was that he seemed to feel each sound in the same way, almost every time he said it. When he said "e" he meant "e", and when he said "o" he meant "o", every time he spoke (said) them clearly. I also noticed (heard) that when he began joining (saying) "e" and "o" together, they still seemed to have two different (not the same) meanings (what they mean). The only difference (change) I could hear and feel was that he had put them together, like two separate (different) words in a sentence (a group of words that tell you something). Since "e" and "o" had never meant anything to me, yet somehow Jomy seemed to know what they meant, I became more and more interested in (wanted to know about) each sound that he made as he "e"ed, and "o"ed, and "ah"ed his way deep into my heart.

Fifteen (15) years and a thousand (1,000) or so words later, I now see that Jomy's clear sounds helped me more than anything as I learned how our alphabet was created (made up). After listening to (hearing) his baby talk carefully (with care), and then by singing the sounds myself, I was able to begin to know how the letters of our alphabet got their shapes, what each one meant, and why all the words that we use mean what they mean in English and most likely in all of the over 2,000 different (not the same) languages (letters and words) that people presently (now) use to communicate (talk and write). If I am right, everyone on earth has been speaking the same language all along. It's the language that developed (grew) from the natural human sounds that all babies have made since the beginning (start) of human communication (talking and writing), and over time our letter shapes developed (grew) from the same sounds. Jomy's and my book explains (tells) how I think that first happened (began). I hope it will help you see how language was created (made up) by the first humans

## Welcome (Please Come In) To "The Other Symbols (Shapes We Use)" !



## The Other Symbols (Shapes We Use)

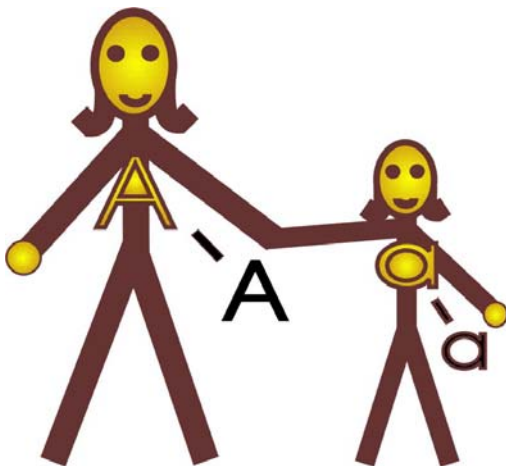
Reading Help Notes for Developing (still learning) Readers: Read the black ink only unless you need vocabulary help. Check [Reading Help](#) for help reading the longer sentences in this 12<sup>th</sup> grade level section.

### Upper And Lower Case Letters

While I was learning (studying) what our scholars (teachers who know all about a subject) know about the beginning (start) of our language (letters and words), one idea I found was that the lower case letters are thought (said) to have been added to the alphabet much later in history (time) than when the upper case letters were. Since I couldn't find any record (ideas) that clearly explained (told about) the origin (start) of our English alphabet's letters, I doubt (am not sure) that the people who added the lower case letters knew about the upper case letters origins (when and where they began). Otherwise (instead), they probably (most likely) would have used that knowledge (what they knew) to help explain (tell about) why they chose the new lower case symbols (letter drawings).

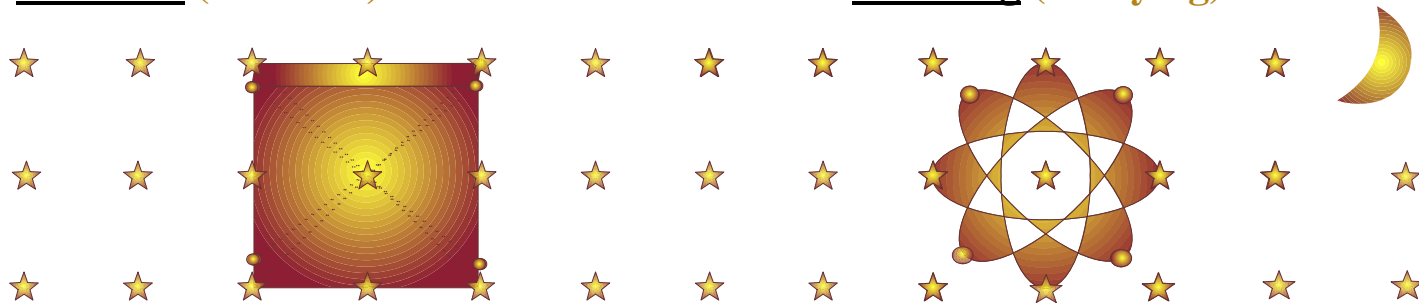
I think their creators (the ones who made them up) knew about the origin (start) of the upper case symbols, and that the lower case letters were probably (most likely) created to add more possible (other) meanings to the alphabet. I also believe that all of the upper and lower case letters were probably (most likely) created (made up) as a part of the development (growth) of human communication (talking and writing with feeling) about the same time in history (the story of our past), by the same people.

Now that you have a clearer (better) idea of what the language (letter and words) teachers think about the upper and lower case letter's origins (when and where they began), take a look at what my own discovery (finding something new) lead me to believe (know) about why we have more than one shape for some of our alphabet letters.



[A] Most of the upper case "A" (ah) and lower case "a" (ah) symbols that are commonly (often) used could have evolved (grown over time) from primitive (very old) drawings of the heart which shows the heart, one main vein (a hose like tube that carries blood to the heart) and one main artery (a hose like tube that carries blood from the heart).

## Welcome (Come In) To "The New Peace And Learning (Studying) Science" !



### How To Find Your Electromagnetic (Like The Sun's Energy) Other Half

#### Section 1 - The Energy (Feelings) We Communicate (Talk And Write) With - (December 1, 1996)

#### The Earth's Magnetism (Like A Magnet's Energy) And My Own Magnetic Field (Feelings Energy)

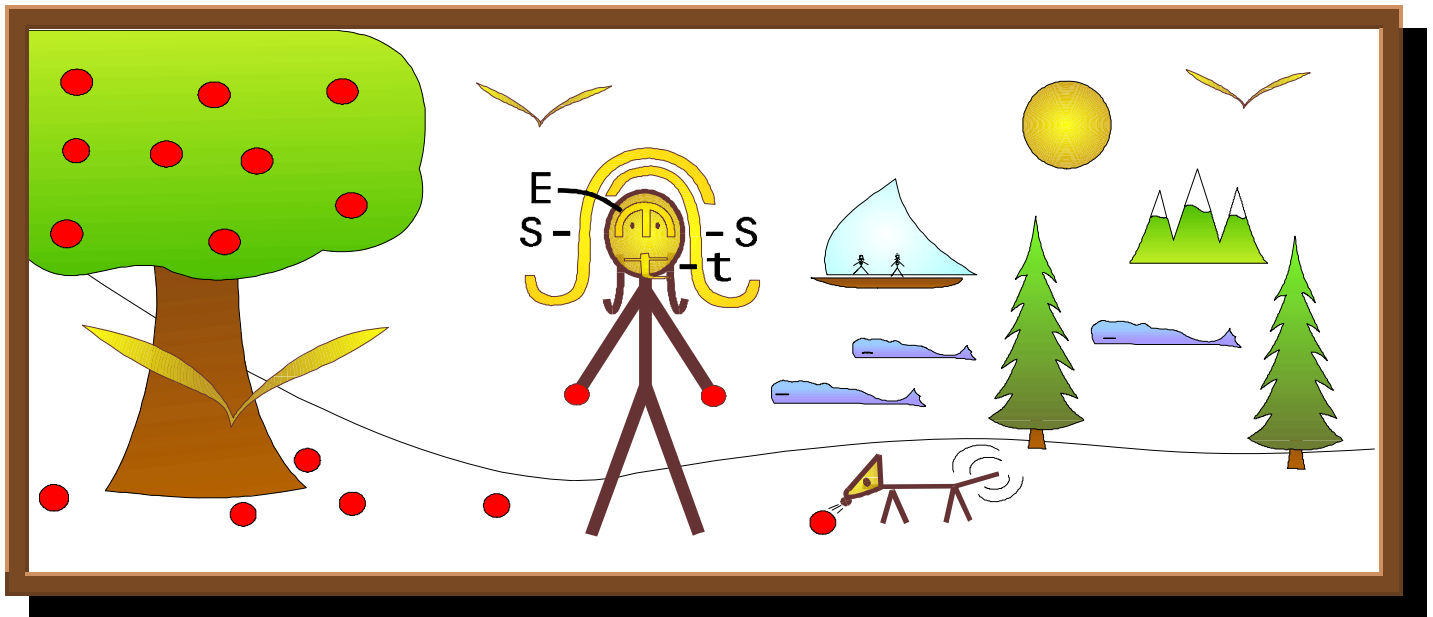
Reading Help Notes For Developing (still learning) Readers: Read the black ink only unless you need vocabulary help. Check [Reading Help](#) for help reading the longer sentences in this 12<sup>th</sup> grade level section. Also, "The New Science" tells about telepathic (thought) conversations (talking) with people's, animal's and plant's electromagnetic fields (like the Sun's energy) which seemed real to me, but may not be real.

Having learned about electricity (like a light bulbs energy) in 1964, about the time that my son Jomy was born in 1979, I started trying to use magnetism (like a magnet's energy) as my way of understanding (knowing about) the psychic (thought) awareness (listening quietly to what I think others are thinking) I experienced (that happened) after learning (studying) about Yoga (body and brain exercises from India) from a book I read entitled (named) "Yoga For Modern (now in history) Living". After I felt fairly sure that I had figured (thought) out the basis (simple rules) of the system (a way of doing something) I was sensing (feeling), I started using some simple (basic) principles (rules or laws) of magnetism (like a magnet's energy) to see if I could learn more about how telepathy (thought) works.

I began to think of the Earth as a primary (1st) electromagnetic field (like the Sun's energy) and myself as a secondary (2nd) electromagnetic field (like the Sun's energy). I then developed (learned) several (a few) ways of aligning (lining up) the two fields and of charging up (adding energy to) my small electromagnetic field (like the Sun's energy) by using the Earth's larger electromagnetic field (like the Sun's energy). Right away, I began to notice (see) that I could clearly increase (add to) my psychic (mental or thought) energy by using the basic (simple) electrical principles (ideas) of magnetism (like a magnet's energy) that apply to (explain) how two magnets can inductively (magnetically) affect (change) each other. If you've ever used a magnet to magnetize (make a magnet of) another piece of metal like a nail or a hair pin, you know how this works.

In order to help you better understand (learn about) what I have learned to do, I am now going to show you something new about your emotional (feelings) energy. What you will learn from this electromagnetic (like the Sun's energy) exercise (way of moving) is a basic characteristic (idea) that I discovered (learned about) in about 1980, which affects (changes) everybody's electromagnetic field (like the Sun's energy). The first exercise (work) is a simple (easy) one that should help you have an experience (something you do) that will cause you to realize (learn) that you have a personal (your own) electromagnetic field that has a definite (clear-cut) phase (like a battery has a "+" and "-"), and therefore (so) you are potentially (most likely) an electrical half of another person's (human's) electromagnetic field which has the opposite (other) phase (like a battery has a "+" and "-"), who would be your closest electromagnetic relative (like a brother or sister), or electromagnetic other half. Then I will show you how I think you can find out who that is and how to attract them (pull them to you electromagnetically) by aligning (lining up) your electromagnetic field to the Earth's electromagnetic field.

Welcome To The Learning Test ( 100 Questions - 100% Guaranteed ) !



Test means: t [the mouth] - use your mouth, e [the eyes] - see, s [the skull and shoulders] - to sense, t [the mouth] - with your mouth. Or, sense (test) the taste of this food with your mouth.

Welcome To "The Test", Where You Will Use What You Have Already Learned To Learn Even More About The New Language, Math And Science Discoveries, And Find The Right Answer To All Of The 100 Questions.

When You Finish "The Learning Test" You May Be One Of The First Humans In History To Clearly Understand How Our Alphabet And Words Were Originally Created, And What Each Of Us Can Do Electromagnetically To Help Our Earth Become A Peaceful Healthy Planet.

Thank You For Helping "The New Alphabet" Make World History Better !

### Taking "The Test"

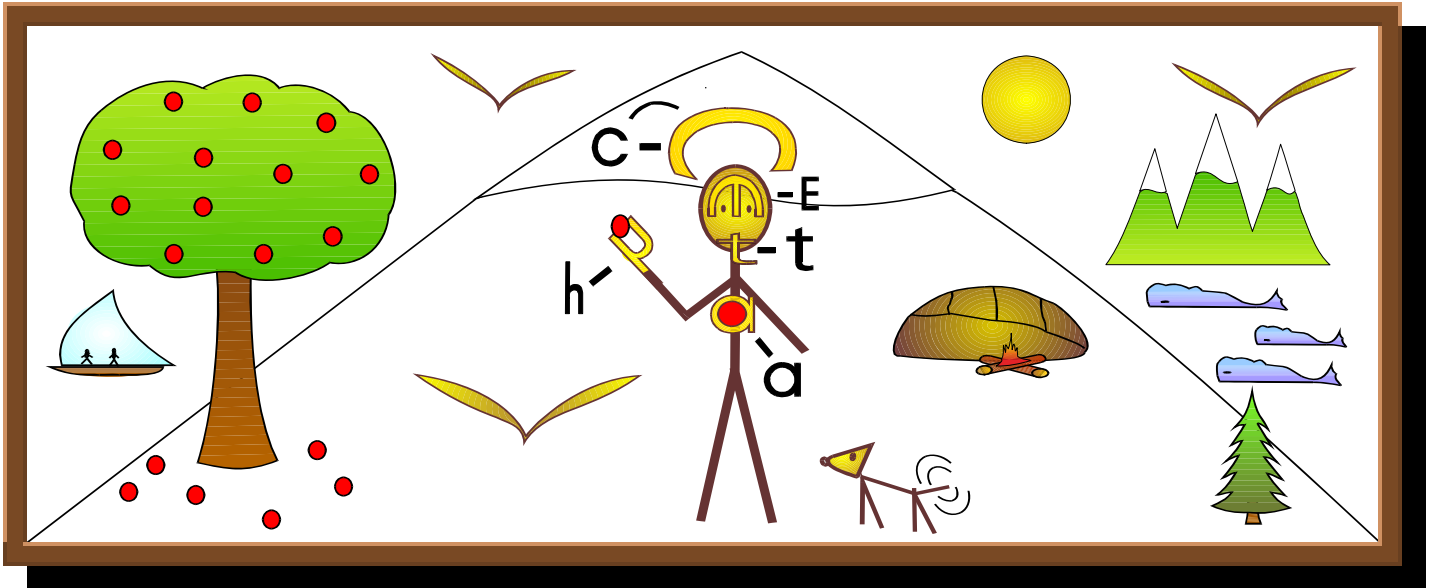
Before Starting "The Test" You Should Read Or Have Read The [Navigation](#) Page And Know How To Use The Navigation Tools On The Top Tool Bar. The Round "Back" And "Forward" Buttons At The Top Of The Adobe Reader Screen Are Your Most Important Tools While Taking "The Test". Note: Vocabulary Help Is Not Given While Taking "The Test".

Read Each Question And All Of The Answers Carefully Before You Select An Answer. "The Test" Will Move You To The Next Question Each Time You Select The Right Answer.

If You Choose An Incorrect Answer, You Will Get A Message And Then Use The Round "Back" Button To Read The Question Again Carefully, And Make A Second Choice. Taking The Time To Read The Question And Answers Again Carefully Until You Make The Right Choice Will Help You Learn Even More About The New Ideas While Taking "The Test".

After You Have Finished Taking The InterActive Version Of "The Test" By Choosing All Of The Right Answers To "The Test" Questions ( 100% Guaranteed ), If You Would Like To Take An Optional Written Version Of "The Test" To Test Your New Knowledge Again, You Can [Click Here To Print A Written Version Of "The Test"](#). Good Luck Taking "The Test"!

## Welcome To Teacher Tips And Vocabulary (Words You Know Or Are Learning) Help !



**Teach means:** t [the mouth] - telling, e [the eyes] - what I see, a (ah) [the heart] - as I breathe, c [the crown] - consider (think about), h [the hand] - my hands as I show you. Or, to show someone how to do something by telling them to watch your hands.

**Reading Help Notes for Developing (still learning) Readers:** Read the black ink only unless you need vocabulary help. Check [Reading Help](#) for help reading the longer sentences in this 12<sup>th</sup> grade level section.

### Teacher Tips:

Teacher Tips are ideas that I think will help students (kids) and teachers that are learning about "The New Alphabet" and want to share it with others. The Adobe Reader "Bookmarks" tab can be helpful when using this section (part), by clicking (with a mouse's button) on the "+" next to the "Teacher Tips" bookmark.

**1st Tip:** The "Navigation" (how to get around) page is recommended reading (a good idea) for all ages of Adobe Reader users. It will help most readers have a better experience (something you do) reading "The New Alphabet" with information (ideas) about the Adobe Reader "Navigation" bar, "Zooming" (changing size), "Finding" words or subjects (ideas), "Toolbars" (tools you use) and updating (getting the new one) at Adobe's website. Teachers should help developing (still learning) readers with the [Navigation](#) page.

**2nd Tip:** "Vocabulary (words you know or are learning) Help" is included (added to) with in-context (as used here) meanings in the text for developing (still learning) readers as shown after the underlined words (has a line under the words) in this sentence (group of words) for over 500 words. I think you will find that the choice of font (letter) color makes it possible (something you can do) for experienced (good) readers to just read the black words, and for developing readers to develop (build) their vocabulary until they can read each ebook page without using the vocabulary help. I am trying to improve (make better) this new (to me) vocabulary help approach (way of doing something) and will appreciate (like) suggestions (ideas) from readers to help make it better. I have included (added) more about vocabulary in "Vocabulary Help" after these "Teacher Tips".

"Vocabulary Help" is not given in "The Test" (except for a few new words), which is how "The New Alphabet" helps readers test their vocabulary knowledge (how well they know the words they are learning). However, right clicking any word in later versions (ones they make) of Adobe Reader and then choosing "Lookup", will look that word up for you at Dictionary.com and pronounce (say) it for you, if you are online.